

Newtown Nursery School Improvement Priorities 2025-2026 overview

SAFEGUARDING Following EYFS (2025) changes to welfare requirements for health ensure routines & practices conform around safe eating and promote health. and for new provision Under 2s. Regular whole staff reflective dialogue and DSL group supervisions. Development of safe and effective welfare & learning practices for new Under 2s provision	ATTENDANCE & BEHAVIOUR Improving whole school attendance. Ambition for overall attendance to sit at 90% or above. Offer a clear vision for attendance, underpinned by high expectations and core values, which are communicated to and understood by all staff, pupils and families. Use data to target groups Extending children's strategies to manage their emotions and support self-regulation through physical & sensory play
INCLUSION Continue to support knowledge, practice & leadership in SEND to meet children's needs as complexity of need increases.	PERSONAL DEVELOPMENT & WELL-BEING Healthy environments & lifestyles – Ensure structures and daily routines enable children to access nature play/forest school to support physical & emotional health. Annual cycle of growing and cooking. Children learn about environmental sustainability through the eco-school approach.
ACHIEVEMENT Assessment - Further refine assessment process and documentation so children not on track are identified early and supported. Capture accurate starting points for children and use provision planning approach to ensure children's needs are met. Further increase staff confidence using open-ended materials to support children's learning processes in the Studio (EAD).	LEADERSHIP & GOVERNANCE Growing leadership and practitioner skills Further support leaders/practitioners new to role to develop effectiveness (DSLs, SEND team, Leaders/Teachers / practitioners) through robust induction, supervision and on-going internal and external professional development and support. Sustainability planning Create climate action plan for curriculum (eco-schools programme), environmental, financial and human resourcing & buildings infrastructure & systems.
CURRICULUM & TEACHING Prioritise improving communication and language outcomes for all children and specifically the most disadvantaged children, through our universal, targeted and specialist offer and through high quality interactions through all areas of learning & specifically early reading & maths. Maths & Communication and Language – Embed Counting Collections started 2025 alongside Concept Cat evidenced based programme Education Endowment Foundation research (Stronger Practice Hubs) started Sep 2023 supporting understanding of early concepts and language. Understanding of the world – Introduce Eco-Schools programme. Create a strategic plan and thread into the long-term curriculum planning cycle. Further develop reflection on learning with children. Use of ICT (electronic outside cameras+ digital microscopes) to develop close observational skills in relation to natural world at nursery.	

